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**24-25 Lesson Plan Template**  **Week 22: Human Growth and Dev** **Teacher: Dimas** **Subject: POHS**

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| **Week of:**  **01/27-31/25** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
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| **TEKS: 130.222** | **Human Development-Introduction of Human Development:** Stages of Life   1. To identify the Stages of Life and Human Development. 2. Identify Components of each Development Stage. | **Human Development-Introduction of Human Development:** Stages of Life   1. To identify the Stages of Life and Human Development. 2. Identify Components of each Development Stage. | **Human Development Introduction-Theories.**  1. To identify the Stages of Life and Human Development.  2. Identify Components of each Development Stage. | **Human Development Introduction-Theories.**  1. To identify the Stages of Life and Human Development.  2. Identify Components of each Development Stage |
| **Learning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** | What can occur if a human does not meet the development needs in one of the stages of growth? | Higher Order Questioning | Higher Order Questioning | Higher Order Questioning |
| **Agenda** | **-Do-Now**  (Interactive Notebook)Questions above. Turn and talk**.**  **-Chunk and Chew.** Human dev. Stages & ages**.** Brief intro  **-Project (table Partners)** Due Friday. Create a visual (PPT) with table partners using the assigned Dev. Stage representing all factors of the stage. Each person will have a specific item to add to the PPT.Students will teach and present each stage to the class at a specific date. | * **Do Now-**(Interactive Notebook. Higher order questioning * Project (Human Dev. Stages) Continuation of Project. Due Friday. * DOL | * **Do-Now** (Interactive Notebook Questions above)   - Presentation of Projects-Flipped Classroom.  -**Vocabulary** (Canvas and Interactive Notebook)  -**DOL**-Key Vocabulary of each component | -   * **Do-Now** (Interactive Notebook Questions above)   - Presentation of Projects-Flipped Classroom.  -**Vocabulary** (Canvas and Interactive Notebook)  -**DOL**-Key Vocabulary of each component |
| **Demonstration of Learning** | Creation of finished PPT exemplifying all components of the Dev. Stage Assigned in the Project with Table Partners. | Creation of finished PPT exemplifying all components of the Dev. Stage Assigned in the Project with Table Partners. | Creation of finished PPT exemplifying all components of the Dev. Stage Assigned in the Project with Table Partners. PRESENTATIONS | Creation of finished PPT exemplifying all components of the Dev. Stage Assigned in the Project with Table Partners. PRESENTATIONS |
| **E student Intervention & Extension** | Homework and ICEV activity. | Homework Assigned. | Homework (ICEV) | Homework |